

PRACTICE TOOL 3

CHILDREN ARE INFORMED ABOUT THEIR RIGHTS

Child Safe Organisation National Principle 2: Children and young people are informed about their rights, participate in decisions that affect them and are taken seriously.

Children and young people who have experienced family and domestic violence may not have the confidence to voice their opinions when they feel there has been a lack of justice or they have been mistreated. Children and young people need to know how to get help when they feel at risk. They also need to understand how rights apply to them in their lives. Educating children and young people about their rights helps them to recognise relationships that make them feel unhappy, unsafe, or uncomfortable, how to report concerns or abuse and where to get help.

Consider the questions on the next page and prioritise the ones you think will help children, young people, yourself and other staff the most.

Check out the following resources for informing children and young people about their rights.



QUESTIONS TO CONSIDER

How as an organisation do we demonstrate our commitment to supporting children and young people to understand their rights?

Do we allocate time to talk with children and young people about their rights and how to make a complaint? Is this information available in their welcome packs?

When and how do we evaluate the effectiveness of the rights education we provide to children and young people?

Do we have a child-friendly Child Safe Code of Conduct?

How do we discuss the roles and responsibilities of children and young people in helping to ensure the safety and wellbeing of their peers?

How do we make sure that children and young people know how to make a complaint and voice their concerns?

Do we have ways of talking about rights that are appropriate for different age groups or cultures?

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This content is for educational and informational purposes it is not intended as a substitute for professional advice. While the information has been verified to the best of our abilities, we cannot guarantee there are no mistakes or errors. We recommend that users exercise their own judgment and use their skills, knowledge and experience to evaluate the accuracy, currency, completeness, relevance and suitability of the information for their needs. We reserve the right to change this information at any time.

USEFUL VIDEOS

An introduction to the Convention on the Rights of the Child
<https://www.youtube.com/watch?v=V1BFLitBkco>



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What are Children's rights and why they are important
This resource is suited to younger children
<https://www.youtube.com/watch?v=HCYLDtug8sk>

Children's rights - puppet show - video
<https://www.youtube.com/watch?v=dGzbfm8NEto>



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Children's Rights Animated Video for young people
<https://humanrights.gov.au/about/news/videos/what-are-childrens-rights>

First Nations Collective: There's a Message
<https://www.youtube.com/watch?v=aCzlyGDobL4>



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SNAICC Education rights kit
<https://www.snaicc.org.au/wp-content/uploads/2016/03/SNAICC-Child-Rights-Education-Kit-Book.pdf>

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USEFUL POSTERS & BOOKS



Child Friendly poster on the Rights of the Child

<https://www.dualfrequency.co.uk/united-nations-convention-on-the-rights-of-the-child-teen-friendly-edition>



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Complete kit of individual rights posters

<https://www.dualfrequency.co.uk/united-nations-convention-on-the-rights-of-the-child-teen-friendly-edition>



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UN right of the Child - Teen version

<https://www.savethechildren.org.au/getmedia/9bfb14-94b3-4c6e-b402-0b964c926845/rightsofthechild.pdf.aspx>



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SNAICC Education rights kit

<https://www.snaicc.org.au/wp-content/uploads/2016/03/SNAICC-Child-Rights-Education-Kit-Book.pdf>



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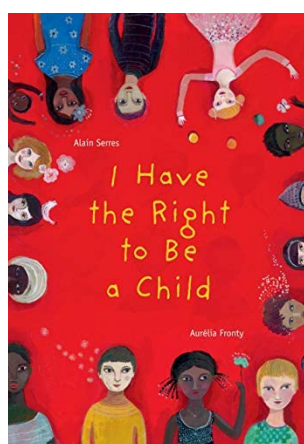


Malala's Magic Pencil by Malala Yousafzai (Suitable 7-12 yrs)

<https://www.youtube.com/watch?v=zVgtqDDXWVg>



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I have to be a child by Alain Serres (Suitable 6-9 yrs)

<https://www.youtube.com/watch?v=mCDWuYp98yL>



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UNICEF list of free downloadable child-friendly resources

<https://childrensground.org.au/what-we-do/learning-and-wellbeing>



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